



MEADOWRIDGE SCHOOL

Summer Learning Resources

Grade 9

Language & Literature

Creative Writing Prompts

1. **Flashback:** Write about you or your character's earliest memory. Why is it so special? How has it informed their life today?
2. **Premonition:** Write a scene or a story that includes a destiny predicted for the future. Does the fortune turn out to be true? Why? Why not? Does a character work to change their fate, or go along with the prophecy? Do they believe the prediction at first?
3. **Small Delights:** Write a scene or short essay that celebrates a small, simple pleasure. For inspiration, take a deep breath and find something in the room that brings you joy, or think of an activity that you've done recently that brought you happiness.
4. **Exercise Perspective:** Write a scene from an animal's perspective. What looks different from their perspective? What can the animal see that humans cannot?

Write a scene from a child's point of view. How does the child see things differently from an adult?

5. **Fake Vacation:** Write a scene set far away from your character's home. Be sure to include the sights, smells, and sounds of the setting to give your piece a strong sense of place.

Analytical Writing Prompts

Agree/Disagree with a Statement: Discuss the extent to which you agree or disagree with any of the following statements. Explain your reasoning for the position that you take. In developing and supporting your position, you should consider ways in which the statement might or might not hold true and explain how those considerations shape your position.

1. **The best ideas arise from passionate interest in commonplace things.**
2. **To understand the most important characteristics of a society, one must study its major cities.**
3. **If a goal is worthy, then any means taken to attain it are justifiable.**

Which View Aligns With your Own? Write a response in which you discuss which view more closely aligns with your own position and explain your reasoning for the position that you take. In developing and supporting your position, you should address both views presented.

1. **Some people believe that it is often necessary, even desirable, for political leaders to withhold information from the public. Others believe that the public has the right to be fully informed.**
2. **Some people claim that you can tell whether a nation is great by looking at the achievements of its rulers, artists, or scientists. Other argue that the surest indicator of a great nation is, in fact, the general welfare of its people.**

Interactive Games

https://www.uen.org/7-12interactives/lang_arts.shtml

Play any of the interactive games to develop vocabulary and practice, writing, spelling and grammar.



Individuals & Societies

World Geography Review Games

- <https://world-geography-games.com/>
- <https://online.seterra.com/en>

Writing Prompts

1. Write a page from the book: Instructions for overcoming a tyrannical government in the 21st Century. OR write a page from the book: Instructions for maintaining a successful dictatorship in the 21st Century.
2. Write a recipe for a revolution (English, French, or American. You will need to do your own research) include the following:
 - a) A list of ingredients (the essential elements that caused the revolution to happen). Consider what “ingredients” or elements are required for your revolution of choice and HOW MUCH of each is required. What must be in place PRIOR to your revolution occurring? For example, “Several cups of angry peasants.” Create a fully detailed list of at least 6 ingredients that pertain to your revolution. Put the ingredients that are most important (you need more of) first and those of lesser importance (you need less of) later.
 - b) Next, you need to use specific cooking terms to explain the STEPS of the revolution using your ingredient list. Use cooking terms and verbs such as “mix together,” “beat,” “whip,” “simmer for 10 years. Be creative, but make sure that these steps are accurate and logical steps to a revolution.
 - c) The expected yield for the recipe (overall impact or results of the revolution.)
3. Take on the persona of a revolutionary character from the English, French, or American revolutions, either a specific person like Charles II or his daughter Mary of Orange or a more general persona like a member of the nobility, or a washer woman. Select a revolution and decide which side of the revolution to support and who you are. Your task is persuade your audience to join your side. Your purpose is to demonstrate your knowledge of the historical period and your skill in the art of persuasion.
4. How do geography and climate affect human life?

Mathematics

MyiMath - www.Mymath.com

Lessons and practice in many topics in MYP mathematics and beyond.

Managebac Class- Files

Also Check folders on ManageBac, for all lesson notes and tests.

Khan Academy - www.khanacademy.org

Link for videos of math lessons for all grade levels.



MEADOWRIDGE SCHOOL Grade 9 Summer Learning Resources

French

Please use the link below to see the links and the readings for summer learning. These are optional resources.

<https://wakelet.com/wake/ebcb0f2c-a8d0-4218-928d-c2795d914c8d>

Spanish

These are the resources I would like to share with you for summer:

DELE Workbook (most classes have one exam left that they can work on)

Realidades Workbook (the Core Practice is for extra help on each chapter)

www.studyspanish.com Choose the grammar you need to practice with)

Science

Summer Choice Board

(https://docs.google.com/document/d/1fq_xcIOZXNhMJtgl7Z68ufsFXkk-vfNpp4J9ur6k38g/edit#)

Design

Designing and Building a Siege Weapon

<https://www.youtube.com/watch?v=RleAXKAAKv4&t=5s> Designing and building a siege weapon using medieval technology

Different Forms of Catapults

<https://www.youtube.com/watch?v=7x-vvOFCIkQ> Discussing different forms of catapults

Science

Summer Choice Board

(https://docs.google.com/document/d/1fq_xcIOZXNhMJtgl7Z68ufsFXkk-vfNpp4J9ur6k38g/edit#)

Art

Still Life Drawings

Continue to draw from life: Do 3 x still life drawings over the summer!



PHE

PHE 9 (Oneil)

Visit ManageBac files and locate the “Summer Resources” Folder. Download the “Habit Analysis” and set summer goals using concepts discussed in class (different wellness dimensions, how to set healthy habits, and the goal tracker) to help you stay healthy and active this summer.

<https://meadowridge.managebac.com/teacher/classes/11230601/files/folder/979043>

PHE 9 (Jackson)

Refer to the Wellness wheel from the final week and continue to set health and wellbeing goals for the summer.

<https://meadowridge.managebac.com/teacher/classes/11230603/discussions/17493365>

If you are struggling to find good workout ideas, please refer back to Seesaw and choose some of the links provided in the first 3 weeks of the At-Home Learning program

Music

Soundtrap & Songwriting

Continue to use Soundtrap to create your own music. Explore it for new functionalities that you haven't used.

Write a new song.

Drama

AFi's Top 100 List

Watch movies from the AFI's Top 100's list and make reflection notes

Athletics

Visit the Athletics Hub

www.meadowridge.bc.ca/home-learning/athletics

Get in some workouts this summer or be ambitious and keep up a regular schedule. Try for at least a minimum of 3 workouts a week, of course more is okay. What about 6 days a week for just 15 minutes a day? Lots of options on the Meadowridge Athletic Hub,

There are a wide variety, I especially like under '30 Day Workout' the 'Good Morning Workout'. Try for 3 sets a day. You'll love the results.