



MEADOWRIDGE
SCHOOL

Grade 1

Term 1 Curricular Highlights

Throughout 2017-18, we will focus on developing the IB Learner Profiles and Approaches to Learning outcomes at developmentally appropriate levels.

Learner Profiles	Knowledgeable Communicator Thinker Risk-taker Caring Open-minded Balanced Principled Reflective Inquirer
Approaches to Learning (Social Skills, Self- Management Skills)	<p style="text-align: center;">Approaches to Learning</p> <p>Social Skills:</p> <ul style="list-style-type: none"> • Accepting Responsibility: Contributes positively as a community member. • Respecting Others: Treats others with respect and values diversity. • Cooperating: Demonstrates (caring and) thoughtful behaviours in collaborative situations. • Resolving Conflict: Solves problems in peaceful ways. <p>Self-Management Skills:</p> <ul style="list-style-type: none"> • Organization -Organizes self effectively in a variety of situations. • Time Management Uses time efficiently and appropriately. • Safety - Self-regulates and makes responsible choices to keep everyone safe. • Codes of Behaviour: Respects Essential Agreements and routines.

IB Unit of Inquiry

Transdisciplinary Theme	<p style="text-align: center;">How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
Central Idea:	People's actions impact community.
	<ul style="list-style-type: none"> • The qualities of a healthy community.

Learning Outcomes:	<ul style="list-style-type: none"> • How mindfulness helps us to regulate our emotions. • How we solve problems with others.
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Transdisciplinary Theme	<p style="text-align: center;">How the world works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
Central Idea:	Our place in the universe gives us a unique perspective of the sky.
Learning Outcomes:	<ul style="list-style-type: none"> • Identifies characteristics of objects in the sky and their movement. • Describes how natural cycles affect living things. • Explores how perspectives create unique stories. • Analyzes the patterns observed through data collection.

Curricular Areas

Language Arts	<p>Comprehend and Connect</p> <ul style="list-style-type: none"> • Engages as a listener, viewer and reader during literacy centres to discover foundational concepts of print, oral and visual texts. • Reads fluently at grade appropriate level. • Uses knowledge of language patterns and phonics to decode words. • Uses illustrations and prior knowledge to predict meaning. • Uses personal experience to connect to text. • Demonstrates appropriate listening skills. <p>Create and Communicate</p> <ul style="list-style-type: none"> • Prints own name. • Uses appropriate speaking skills and vocabulary. • Shares ideas and knowledge with others through discussions. • Prints letters legibly with appropriate shape, size and spacing. • Uses various strategies to spell common words. • Creates personal writing with ideas connected to a topic.
Mathematics	<ul style="list-style-type: none"> • Demonstrates an understanding of repeating patterns. • Translates a repeating pattern from one representation to another. • Counts numbers to 20 forwards and backwards. • Represents, describes and estimates numbers to 20. • Demonstrates an understanding of addition facts to 12. • Demonstrates an understanding of subtraction facts to 12. • Uses appropriate strategies to engage in problem solving. • Shows an interest in learning math concepts.
French	<ul style="list-style-type: none"> • Basic French vocabulary review. • Simple dialogues. • Beginning weather unit (expressions, clothing, and activities).

Physical Education	<ul style="list-style-type: none"> • Develops and demonstrates a variety of fundamental movement skills in a variety of physical activities including (but not limited to) body control and appropriate use of play space. • Develops and demonstrates safety and fair play in physical activities. • Develops and demonstrates respectful behaviour when participating in activities with others. • Participates daily in physical activity at moderate to vigorous intensity levels.
Art	<ul style="list-style-type: none"> • Demonstrates age-appropriate fine motor skills. • Uses colour, line, pattern, shape and texture to create artwork. • Uses imagination to create 2D and 3D images to communicate experiences and moods. • Uses materials and tools appropriately. • Demonstrates respect for the work of self and others.
Music	<ul style="list-style-type: none"> • Demonstrates the ability to identify the elements of tempo, dynamics, articulation and meter. • Demonstrates grade appropriate participation skills. • Demonstrates communication and thinking skills by singing in unison simple patterns of an appropriate pitch range in their entirety and from memory. • Explores proper Marimba position, playing techniques and is able to create basic rhythmic patterns to the beat by observing call and response cues.

For further information about this Grade, contact your child's teachers.

