



MEADOWRIDGE
SCHOOL

Kindergarten

Curricular Highlights for Term 1

Throughout 2017-18, we will focus on developing the IB Learner Profiles and Approaches to Learning outcomes at developmentally appropriate levels.

Learner Profiles	Knowledgeable Communicator Thinker Risk-taker Caring Open-minded Balanced Principled Reflective Inquirer
Approaches to Learning (Social Skills, Self- Management Skills)	<p style="text-align: center;">Approaches to Learning</p> <p>Social Skills:</p> <ul style="list-style-type: none"> • Accepting Responsibility: Contributes positively as a community member. • Respecting Others: Treats others with respect and values diversity. • Cooperating: Demonstrates (caring and) thoughtful behaviours in collaborative situations. • Resolving Conflict: Solves problems in peaceful ways. <p>Self-Management Skills:</p> <ul style="list-style-type: none"> • Organization -Organizes self effectively in a variety of situations. • Time Management Uses time efficiently and appropriately. • Safety - Self-regulates and makes responsible choices to keep everyone safe. • Codes of Behaviour: Respects Essential Agreements and routines.

IB Units of Inquiry

Transdisciplinary Theme	<p style="text-align: center;">How we organize ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
Central Idea:	Families and schools are organized to help us grow.

Learning Outcomes:	<ul style="list-style-type: none"> • Roles students have at home and how this helps the family. • Roles students have at school and how it helps the school. • Describe how actions affect the family and school. • Recognize skills students are developing.
---------------------------	---

Transdisciplinary Theme	Where we are in place and time
	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central Idea:	Our experiences shape the way we grow and change.
Learning Outcomes:	<ul style="list-style-type: none"> • Sharing stories about who we are and where we are from. • Collecting evidence of experiences and personal development. • Thinking about growth and change.

Curricular Areas

Language Arts	<p>Comprehend and Connect</p> <ul style="list-style-type: none"> • Recognized own name. • Identified some letters of the alphabet. • Identified some letter sounds (A, M, S, N, F, I, T). • Demonstrated an understanding of concepts about print (i.e. there is a direction to print; drawing and writing carry a message). • Explained how books and stories have a purpose; carry a message or bring joy. <p>Create and Communicate</p> <ul style="list-style-type: none"> • Printed own name. • Printed some letters of the alphabet. • Created a simple message using a combination of pictures, symbols, letters and words to express thinking. • Used language to communicates ideas and opinions. • Exchanged ideas and thinking to stay connected to the topic and deepen discussions. • Used language to express feelings and preferences in social situations.
Mathematics	<ul style="list-style-type: none"> • Demonstrated an ability to count in order from 1-10. • Identified the numerals to 10. • Sequenced the numerals 1-10 in order. • Identified, reproduced, and, extended patterns using 2 to 3 objects. • Drew and named 2D shapes.
French	<ul style="list-style-type: none"> • Basic French vocabulary review. • Simple dialogues. • Beginning weather unit (expressions, clothing, and activities).
Physical Education	<ul style="list-style-type: none"> • Develop and demonstrate a variety of fundamental movement skills

	<p>including body control and appropriate use of play space.</p> <ul style="list-style-type: none"> • Develop and demonstrate safety and fair play in physical activities. • Develop and demonstrate respectful behaviour when participating in activities with others. • Participate daily in physical activity at moderate to vigorous intensity levels.
Art	<ul style="list-style-type: none"> • Use many colours, added details and showed effort in their creative process. • Explore self-expression with crayons, play-doh, paper, glue and paint. • Demonstrate care and responsibility with materials. • Participate and co-operate in role play. • Practice creating art to share a message.
Music	<ul style="list-style-type: none"> • Demonstrate appropriate listening skills. • Demonstrate grade appropriate singing skills. • Express a willingness to participate in musical experiences. • Comprehension of basic musical elements including: dynamics, rhythm and tempo.

For further information about this *Grade*, contact your child's teachers.

